

Children's Corner Day Nursery



Member of
National Day Nurseries Association



*Awarded Reflection on
Quality 2017*



*May 2017
EY402035*

Children's Corner Day Nursery (CCND) is a family-owned, private solitary day nursery, which was established in 1983. I took over the ownership of the nursery early in 2010. I, Mrs. Kila Patel, have been a qualified Nursery Nurse (NNEB) since 1992 and a Child Care Social Worker since 1998. My husband and I have lived in West Ealing for over 15 years and have two children of our own. I treasure family values and aim to reflect this in the way I demeanour business. I have always had a passion for working with children in a variety of settings and thoroughly enjoy being a part of a team that nurtures and develops potential in every child.

The nursery provides safe, homely, stimulating and learning environment for low numbered children aged between 12 MThs to 5 years. We are also registered to take children up to the age of eight before 31st Aug, during school holidays and after school.

Vision and Mission statement

Our Aim is to provide Outstanding High-Quality teaching, where Educators are determined to provide Quality of Education, that is consistently delivered by all, for children and their parents. A child's voice embraces practice. Particularly for children from disadvantage background, those with high needs and those with SEND needs. Were safeguarding and welfare for all children and staff underpins our value and everywhere health & well-being for all is channelled every day.

The Leadership team is ambitious, visionary, supportive and motivating of all within the service and are able to continue to raise the standard within practice, so that all children have excelled in their potential and transition into next stage of their learning with confidence and high self-esteem.

How we will do this is by:

- Putting the child's voice, interest, and culture capital in our planning & understanding
- Our practice meets standards of Outstanding set out in Ofsted Inspection Handbook, EIF, SEND code of practice, safeguarding and Health & Safety regulations
- Practice will be supported through robust Induction Progress, regular 1:1 supervision, annual performance review, monthly team meetings and room meetings, Room and Peer observations and with a solid Leadership team.
- Achieving consistency in Quality of Education, care and welfare needs of all children and staff.

Our Moto: Know Me to Teach Me

Our aim is to develop individual child to their full potential through their most important developmental period of the informative stage. This is through their acknowledging their strengths, skills and opportunities to explore talents to commence their journey into primary stages of development.

We aim to develop children's tolerance, confidence, concentration, positive self-image, emotional well-being and stability through secure attachment and sense of self. Children will develop strong social skills; conflict resolution, emotional regulation, teambuilding, and independence; they will also gain school-readiness.

- Independent in toileting,
- able to dress themselves,
- understands expected levels of behaviour,
- confidence and self-esteem,
- can take turns and share,
- can sit still for a short period,
- can separate from parents/carers,
- communication and language skills needed to communicate their needs and listen to others
- Actively learn and creatively and critically think.

This can only be achieved through highly motivated, dedicated, skilled, patient, and qualified team of staff, that are enthused by a dynamic leadership and management team.

The Environment

The nursery occupies the ground floor of an attractive, detached, an old Victorian house in a quiet, friendly, residential setting, with a front garden. It also has its own designed large rear garden in an enclosed private space with paved areas for bicycles and tricycles. The safety surfaced, all-weather outdoor activities, a canopied area for us in all weathers and recently added an insulated garden house. All the equipment is regularly maintained and updated. The indoor area has three separate rooms and a lobby area. This coupled with the front garden and double front bay window aspect ensures the residential property creates a homely environment and atmosphere from which children can learn safely through play.

The Curriculum

CCDN we are required to follow the Statutory Early Years Foundation Stage (EYFS) Framework which sets out the standard of learning, development and care for children from birth to 5 years old. We know this is the most important stages of a human development, where 70% of human brain develops and we take our profession seriously to ensure we are optimising the child's potential to learning.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf implies from Sept 21.

The pedagogy (How we teach the children)

We use Reggio Emilio approach to our teaching. This approach, allow the child to be centre of their learning, developing skills of negation, planning, problem solving, project work, teamwork, and our role is to create the environment to enable their learning to flourish anywhere and everywhere. <https://youtu.be/7n2hCebmT4c> As children are capable of their own learning, we enhance this by using STEAM <https://www.early-education.org.uk/courses/steam-and-stem-early-years> by providing them with open-ended resources for their natural desire to explore and test out their theories. The teachers will enhance their critical thinking, can do attitude and learn to fail and bounce back from it. We support children to develop their Emotional Regulation and understand their executive functioning process. It is hugely important that children are able to express their emotion, feels and thoughts in a safe and enabling manner. We will support them to learn language to express these feelings.

We use Birth to 5 Matters is non-statutory guidance <https://www.birthto5matters.org.uk/wp-content/uploads/2021/03/Birthto5Matters-download.pdf> which practitioners may use to support their implementation of the Statutory Framework for the Early Years Foundation Stage, which sets out the legal requirements for delivering education for children from birth to 5 in England. This can be accessed by our EyLog software system, which is also app based. Where you can access observation, assessment, reports and daily communication.

Opening and Closures

Opening hours are from 8 a.m. to 6 p.m. Monday to Friday, except on statutory Bank Holidays; no reduction in fees can be granted on these days. On Christmas Eve, the nursery will close at 4 p.m. The nursery remains closed from Christmas Day through to Day after New Year's Day, during which a reduction of fees will be made accordingly. Children must be collected no later than 6 p.m. Or for morning session, no later than 1 p.m. late collection carries a penalty of £10 for every ½-hour delay. If the child will not be attending, the nursery should be advised of the absence by 10.30 a.m. We also have 2 days of training and development for internal staff, which are not refundable.

The Staff

The dedicated staff team at the nursery is safely and carefully selected to meet the needs of various statutory requirements for childcare provision as well as the development of the nursery. We aim to employ staff at NNEB, Diploma in Early Years Educators or Practitioners (Level 3), Early Years Teaching status or Professional status, Level 2 (working towards Level 3) and on occasions other disciplines to enhance our professional growth. In addition, periodically we have trainee students and childcare apprenticeship, as we value the importance of having trainee staff to nurture their interest in the field. My husband is trained cook and provides domestic to support the team to ensure staff spends maximum time with the children. Our team is well established and regularly reviewing their training and development.

The statutory staffs to child ratio should be 1:3 for children aged 12 months to 2 years, 1:4 for 2 to 3 years and 1:8 for children aged 3 and over. However, **we provide 12 mth to 3 at 1:3 and for over 3 1:5 ratios**, as we believe in all children should have high level of attention from caring adults. All our staff to hold a Paediatric First Aid and Food Handling and Hygiene Certificate Level 2. All staff has been Enhanced Disclosure and barring checked (DBS), and is on annual update service and their DBS ID is checked annually. As a business, we have not used Locum staff for over 8 years, we have a pool of ex-employee whom we can call upon, if required. This ensures that we trust the staff coming in to care for the children, they know our standards and internal procedures and importantly sometimes the children do remember previous staff.

Fees:

	Full time (per week)	Full day (daily)	AM or PM – all week per week	AM or PM per session
12 mths to 2 years old	£350	£83	£230	£63
2- to 3-year-old	£310	£75	£200	£55
3- to 5-year-old	£300	£70	£200	£55
15 hrs universal funded for 3- & 4-year-old	£230.55	£23.70	£130.55	£31.85
30 hours extended funded for 3- & 4-year-old	Full time – 3 days (30 hrs) consumable charge at £20 per day Remainer 2 days @ £60 per day (for full time)		X	X

Child Care Voucher Scheme

We accept majority types of Childcare Vouchers, please ask manager for more information. It is a great way to save by making tax-free payments.

Universal 15 hours & Extended 15 hrs funding for 3 and 4-year-old

Unfortunately, we are unable to offer only 15 hours to this age group, these hours are reserved for children attending more than 15 hours. We do offer extended 30 hours for this age group via <http://www.childcarechoices.gov.uk> as this funding only covers teaching and learning, there is a 'consumable charge' to cover additional cost. This funding is only available academic term time (38 weeks of the year), outside of this period will be charged at full rate.

2 years funded: we offer limited 2-year funded places at our setting, you require a letter from the Council, confirming funding approval. <https://www.ealingfamiliesdirectory.org.uk/kb5/ealing/directory/home.page> you will be offered spaces available and there is an additional charge of **£6 per session**, to cover the cost of food, snack and consumables.

Brief Outline of Terms and Conditions

(Full copies are available upon request or will be provided upon registering)

Registration: A signed and fully completed Registration form must be received before a place can be offered accompanied by a non-refundable registration fee of £40 but cannot be considered for a place until the age of 12 months.

Offer Acceptance: If a place is offered, a deposit of £200 as referred to on the registration form, is required and will be payable when you accept the offer and shall not be returnable unless one month's notice in writing is provided to the Nursery Manager of termination of place, subsequently, if the place is not taken then the registration fee is not refundable. The deposit is not deductible from the first month's fees but will be return on your child's last day.

Production: The first invoice amount is paid immediately by bank transfer before the child 1st start date. Thereafter, payment is payable by bank transfers on the 1st of each month.

Discounts: A sibling discount of 10% is applied to the eldest child's fees where 2 or more children are registered at the nursery. Discounts are only applicable to the core sessions booked at the nursery and do not apply to extra sessions or ad hoc bookings.

Responsibility of Payment: We are not liable for collections by third parties, e.g., colleges, grant funding, voucher providers. The parent remains responsible for all outstanding fees.

Items Covered: Fees cover childcare and the statutory curriculum, together with materials and regular meals for children in attendance. Extra-curricular activities and other items may be charged as extras. Fees will not be refunded or waived for absence through sickness or family holidays, or if a term is shortened or a vacation extended (for nursery school).

Accident & Illness: Parents are expected to keep their child at home if suffering from an infectious illness and the nursery should be informed of any such absence. The nursery reserves the right to take a child to a doctor or hospital if they become injured or ill whilst in our care. We have a realistic attitude towards the needs of working parents, but we reserve the right to contact parents if their child becomes ill during nursery hours.

General Information: Parents are requested to inform the nursery of any food, medicine, activity, or any other circumstances that may cause the child to have an allergic reaction. Parents must provide details in writing of the severity of any changes/progress to the condition when they become aware. Parents are requested to inform the nursery of any changes in information provided to the nursery.

Removal: We will not tolerate Nursery Staff being spoken to in any abusive or threatening manner by parents, caretakers, or children. Such behaviour may result in their termination of nursery place. There would be no refund of fees in these circumstances, but the deposit would be refunded, and fee in lieu of notice would be charged.

Security: Under no circumstances will the child be allowed to leave the nursery with anyone unknown to nursery staff unless the parent has previously arranged for this. If the parent has made alternative arrangements by telephone, the nursery will require the name, address and telephone number of the person permitted to collect the child and proof of identity will be required upon arrival at the nursery. A list of responsible adults who are authorised to collect the child should be given to the Nursery Manager, along with a photograph of each named responsible adult.

Nursery Policies, Procedures and a full set of Terms and Conditions documents are kept in the office and are accessible to parents always.